**Department of Philosophy**

**Teaching Plans (Neetanjali Khari)**

**Class- BA (**P**), Sem 3rd**

**Taught individually or shared:** Sharing with Shiwani Burnwal

**Course- Ethical Decision Making (SEC)**

**No of classes per week: 4 Lectures**

**Unit 1 Ethical Theories: Traditional and Contemporary ( Shiwani Burnwal)**

1. Traditional Ethical Theories: Virtue Ethics, Utilitarian Ethics and Deontology

2. Contemporary Approaches: Care Ethics and casuistry Ethics

**Recommended Readings:**

Rachel, J. ,The Elements of Moral Philosophy. (Oxford: Oxford University Press, 2011). Pertinent Topics

Jecker, N. S., Jonsen, A. R., and Pearlman, R. A. eds. Bioethics: An Introduction to the History, Method and Practice (New Delhi: Jones and Bartlett, 2010). Chapters on ‘Casuistry Ethics’and ‘Care Ethics’.

**Unit 2 Moral Reasoning and Addressing Dilemmas, Trolley Problem ( Neetanjali Khari**

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1. Values, Dilemma and Choices

2. Responsibility, Justice & Fairness

**Recommended Readings:**

Lisa Newton, Ethical Decision Making: Introduction to Cases and Concepts in Ethics, (Springer Series, 2013), Chapters 1 and 2 for this Unit.

Howard, R.A. and Kroger, C.D., Ethics for the Real World: Creating a personal code to guide decisions in work and life, (Harvard Business Press: Boston, 2008). Chapter-1 for this Unit.

**Unit 3 Ethical Decision Making in Inter-Personal Relations ( Neetanjali Khari)**

1. Respect for self and others

2. Creating a Personal code to guide moral decisions in Professional space and Inter- Personal Relations

**Recommended Readings:**

Lisa Newton, Ethical Decision Making: Introduction to Cases and Concepts in Ethics, (Springer Series, 2013),(p.6-23 and 31-39 for this unit)

Howard, R.A. and Kroger, C.D., Ethics for the Real World: Creating a personal code to guide decisions in work and life, (Harvard Business Press: Boston, 2008), (p.155-175 for this unit).

**Unit 4 Ethical Models ( Shiwani Burnwal)**

Case studies and Situational role plays in Inter-personal and community Concerns.

**Recommended Readings:**

Lisa Newton , Ethical Decision Making: Introduction to Cases and Concepts in Ethics (Springer Brief in Ethics series, 2013).

Howard, R.A. and Kroger, C.D., Ethics for the Real World: Creating a personal code to guide decisions in work and life, (Harvard Business Press: Boston, 2008), Chapters4-7.

Contemporary Debates in Bioethics, (Eds) Arthur L. Caplan and Robert Arp,(UK: Wiley-Blackwell, 2014)

Nitishastra(Applied Ethics) by M P Chourasia , (Motilal Banarasidas, New Delhi., 2009).

**Further/ Additional Readings:**

Sinha, J., *A Manual of Ethics*, Calcutta, J N Sen, 1984.

Aristotle, *The Nicomachean Ethics****,*** Translated by P. F. Peters, London,

Kegan Paul, Trench, Truebner & Co., 1893.

Immanuel Kant, *Groundwork of the Metaphysics of Morals,*Translated and Edited by M. Gregor, Campridge, Cambridge University Press, 1997.

J. S. Mill, *Utilitarianism (1863)*, Canada, Batoche Books, 2001.

Beauchamp, T. L., and Childress, J. F., *Principles of Biomedical Ethics* (8th ed), Oxford, Oxford University Press, 2019.

*A Companion to Bioethics* (2nd ed), Edited by Helga Kuhse and Peter Singer, Blackwell, UK, 2009.

Hughes, J. C., and Baldwin, C., *Ethical Issues in Dementia Care: Making Difficult Decisions*, UK, Jessica Kingsley Publishers, 2006.

**No of classes required to complete the Units (approx.):**

1. Unit I: 15 Classes (26 August -23 Sept)
2. Unit II: 15 Classes (26 Sept – 20 Oct)
3. Unit III: 15 Classes (21 Oct – 18 Nov)
4. Unit IV: 08 Classes (21 Nov –14 Dec)

**Methodology:**

1. Lectures are given in a discussion, interactive and participative mode.
2. Sufficient care is taken of Hindi medium students and as per their needs lectures are delivered bilingually (English and Hindi) and reading materials supplied to them accordingly.
3. Questions and problems to be addressed in class and in tutorials by giving various illustrations and examples.
4. Prior information about concerned materials/ readings provided to the students on WhatsApp group.

**Internal Assessment**

1. Internal evaluation will be done through two Tests and one Assignment (Subjective type).

**Tentative date of Assignment and Tests;**

First Test : 26 Sep, 2022

Second Test : 20 Oct, 2022

Assignment : 25 Nov, 2022

**Criteria of Assessment**:

1. Test will be of 10 marks and Assignment will be of 10 marks.
2. In tutorials, tests and assignment marks will be discussed. Suggestion will be given to improve the assignments and tests marks accordingly.
3. Apart from the quality and performance in tests and assignment student’s class performance/participation level is kept in mind to evaluate the same. Marks are discussed with students in class and necessary required suggestions, feedbacks and critical remarks, for the purpose of improvement, are given according to the performance.

**Teaching Learning Outcome:**

The purpose of this paper is to develop ability in students to apply ethical principles in daily life moral encounters.

**Course and Programme Objective**:

The efforts, accordingly, will be to induce and to get imbibed ethical values among students to make them not only good human beings with a deep critical philosophical/ moral ability and understanding but a good citizen as well.